## **Professional Responsibility**

## Knowledge

- a. Understand confidentiality
- b. Understand the ethical standards for transgender care
- c. Identify gaps in personal knowledge and continue education in field
- d. Identify current gaps of knowledge in the field

#### Skills

- a. Negotiate multiple roles of provider including advocacy, teaching, cultural humility
- b. Identify and implement appropriate communication styles for transgender and gender nonconforming people across cultures
- Listen to and affirm experiences of transgender and gender nonconforming people
- d. Create new evidence to promote deeper understanding in the field

### **Cultural Awareness**

- a. Understand the balance of beneficence and non-maleficence
- b. Advocate for transgender and gender nonconforming people



## Caregiver/Care Receiver Relationship

### Knowledge

- Understand gender identity as one component of an individual's entire identity
- b. Recognize evolving language and terminology

#### Skills

- a. Create a welcoming and safe environment for development of therapeutic rapport
- b. Identify appropriate communication styles for transgender and gender nonconforming people across cultures
- c. Affirm interpersonal exchanges

## **Cultural Awareness**

- a. Develop a respectful rapport with all individuals
- b. Understand power and balance in caregiver/care receiver relationship
- c. Recognize and respect diversity within transgender and gender non-conforming culture



### **Interdisciplinary Practice**

## Knowledge

- Recognize the policies within a system or institution of care and how policies impact gender and trans related care
- b. Recognize how the policies within your region reimburse clients
- c. Understand specific discipline appropriate trans health care
- d. Understand basics in cross discipline trans healthcare
- e. Recognize when interdisciplinary care is optimal for a transgender person and how to mitigate circumstances when that cannot be provided

#### Skills

- Engage and implement the expertise of professionals in various disciplines as related to transcare and transition care
- b. Provide general health care to transgender people

### **Cultural Awareness**

a. Understand the role transphobia plays in the delivery of care within an institution



# Content Knowledge

## Knowledge

- a. Understand general health care for transgender people
- b. Understand gender health care for nontransition related care
- C. Understand gender related health care across lifespan including foundations in

#### Skills

- a. Incorporate scientific evidence into clinical decision making and judgment
- b. Incorporate patient experiences into feedback form

## **Cultural Awareness**

a. Recognize power and balance as it relates to client/patient care and decision making

